

German II Curriculum Pacing Guide **Montgomery County Public Schools**

1st Quarter **Pacing: 4X4 Block (4.5 weeks)** **A/B Block and Traditional**

Standards	Concepts	Resources	
<p>Interpersonal Communication</p> <p>GII.1 The student will exchange spoken and written information and ideas in German.</p> <p>Interpretive Communication: Listening and Reading for Understanding</p> <p>GII.3 The student will understand basic spoken and written German presented through a variety of media and in familiar contexts.</p> <p>GII.4 The student will use verbal and nonverbal cues to interpret spoken and written texts in German.</p> <p>Presentational Communication: Speaking and Writing</p> <p>GII.5 The student will present information orally and in writing in German, combining learned and original language in connected sentences and paragraphs on familiar topics.</p> <p>GII.6 The student will present in German rehearsed and unrehearsed material, for example, skits, poems, plays, short narratives, and songs</p>	<p>Review of German 1 will be presented as building blocks throughout the year for expansion of level 2 vocabulary, concepts, and communication skills.</p> <ul style="list-style-type: none"> • Home Life and Daily Routine: • Vocabulary related to personal care and vocabulary for parts of the body (reflexive verbs, lack of possessive adjectives with body parts, sequencing vocabulary, adverbs of frequency). • Rooms of a House/Household Chores /Vocabulary related to furniture and furnishings (affirmative and negative commands , two-way prepositions). • Food: vocabulary related to nutritious foods and being healthy (use of comparatives and superlatives, use of dieser and welcher, use of the possessives, use of the dative verbs). • Tell what you did during summer vacation (introduce conversational past tense with regular/we ak verbs). Tell what you plan to do this school year 	<p>Texts: <i>Komm Mit 2, Deutsch Aktuell 2</i>, and other sources.</p>	<ul style="list-style-type: none"> • GII.1 Exchange spoken and written information about self and immediate environment. • GII.3 Understand basic spoken and written German presented through a variety of media. • GII.4 Differentiate among increasingly complex types of statements, questions, and exclamations. • GII.5 Present information on familiar topics both orally and in writing. • GII.6 Present skits, poems, narratives, and plays that reflect German culture. • GII.7 Participate in authentic or simulated cultural activities. • GII.9 Develop a deeper understanding of English through study of German, • GII.10 Identify similarities and differences between German and American cultures.

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Standards	Concepts	Resources	
<p>that reflect the culture of German-speaking regions or countries.</p> <p>Cultural Perspectives, Practices, and Products</p> <p>GII.7 The student will demonstrate understanding of the perspectives, practices, and products of German-speaking regions and countries and the ways these cultural aspects are interrelated.</p> <p>Linguistic and Cultural Comparisons</p> <p>GII.9 The student will develop a deeper understanding of the English and other languages through study of German.</p> <p>GII.10 The student will demonstrate understanding of similarities and differences between the German-speaking world and their own.</p>	<p>(review future tense).</p>		

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2 nd Quarter		Pacing: 4X4 Block (4.5 weeks)	A/B Block and Traditional
Standards	Concepts	Resources	Pacing
<p>Interpersonal Communication</p> <p>GII.1 The student will exchange spoken and written information and ideas in German.</p> <p>Interpretive Communication: Listening and Reading for Understanding</p> <p>GII.3 The student will understand basic spoken and written German presented through a variety of media and in familiar contexts.</p> <p>GII.4 The student will use verbal and nonverbal cues to interpret spoken and written texts in German.</p> <p>Presentational Communication: Speaking and Writing</p> <p>GII.5 The student will present information orally and in writing in German, combining learned and original language in connected sentences and paragraphs on familiar topics.</p>	<ul style="list-style-type: none"> • Student Life /Classes and School Routines (vocabulary related to sequencing events, use of time phrases and verb second position, use of ordinal numbers, use of comparatives and superlatives). • School-related Activities (adverbs of frequency, present and conversational past tense adding irregular/strong verbs). • Health and Fitness (affirmative and negative commands, use of the modal verbs sollen, wollen, müssen and dürfen, reflexive verbs, use of jeder). • German holiday recipes: learning the differences between German and American weights and measurements. Explaining recipe directions and presenting a German holiday dish. 	<p>Texts: Komm Mit 2, Deutsch Aktuell 2, and other sources.</p>	<ul style="list-style-type: none"> • GII.1 Exchange spoken and written information about self and immediate environment. • GII.3 Understand basic spoken and written German presented through a variety of media. • GII.4 Differentiate among increasingly complex types of statements, questions, and exclamations. • GII.5 Present information on familiar topics both orally and in writing. • GII.6 Present skits, poems, narratives, and plays that reflect German culture. WII.7 Participate in authentic or simulated cultural activities. • GII.9 Develop a deeper understanding of English through study of German, • GII.10 Identify similarities and differences between German and American cultures.

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2nd Quarter	Pacing: 4X4 Block (4.5 weeks)	A/B Block and Traditional
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Standards	Concepts	Resources	Pacing
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<p>GII.6 The student will present in German rehearsed and unrehearsed material, for example, skits, poems, plays, short narratives, and songs that reflect the culture of German-speaking regions or countries.</p> <p>Cultural Perspectives, Practices, and Products</p> <p>GII.7 The student will demonstrate understanding of the perspectives, practices, and products of German-speaking regions and countries and the ways these cultural aspects are interrelated.</p> <p>Linguistic and Cultural Comparisons</p> <p>GII.9 The student will develop a deeper understanding of the English and other languages through study of German.</p> <p>GII.10 The student will demonstrate understanding of similarities and differences between the German-speaking world and their own.</p>			
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German II Curriculum Pacing Guide

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3rd Quarter

Pacing: 4X4 Block (4.5 weeks)

A/B Block and Traditional

Standards	Concepts	Resources	
<p>Interpersonal Communication</p> <p>GII.1 The student will exchange spoken and written information and ideas in German.</p> <p>Interpretive Communication: Listening and Reading for Understanding</p> <p>GII.3 The student will understand basic spoken and written German presented through a variety of media and in familiar contexts.</p> <p>GII.4 The student will use verbal and nonverbal cues to interpret spoken and written texts in German.</p> <p>Presentational Communication: Speaking and Writing</p> <p>GII.5 The student will present information orally and in writing in German, combining learned and original language in connected sentences and paragraphs on familiar topics.</p> <p>GII.6 The student will present in German rehearsed and unrehearsed material, for example, skits, poems, plays,</p>	<ul style="list-style-type: none"> Leisure Time/ Indoor and outdoor seasonal activities/Vocabulary for expressing enthusiasm or disappointment (continued use and practice of the conversational past/present perfect tense, including determining whether to use haben or sein with the past participle, time phrases, dative case to express location, dative pronouns, dative forms of ein). Shopping/ Vocabulary related to clothing and detailed descriptions of clothing, to include specific color, pattern and style/Types of shops in Germany/ Vocabulary to express intent, disinterest and indifference (adjective endings following definite/indefinite articles, verbs passen, stehen, tragen and sich interessieren , use of the conjunction wenn, use of the indirect object with kaufen, schenken and geben, introduce genitive case). Special Events/ Vocabulary related to celebrations (food, activities) and Fasching and Ostern/ Extending, accepting and refusing invitations/ Extending good wishes (imperatives). 	<ul style="list-style-type: none"> Texts: <i>Komm Mit 2, Deutsch Aktuell 2</i>, and other sources. 	<ul style="list-style-type: none"> GII.1 Exchange spoken and written information about self and immediate environment. GII.3 Understand basic spoken and written German presented through a variety of media. GII.4 Differentiate among increasingly complex types of statements, questions, and exclamations. GII.5 Present information on familiar topics both orally and in writing. GII.6 Present skits, poems, narratives, and plays that reflect German culture. GII.7 Participate in authentic or simulated cultural activities. GII.9 Develop a deeper understanding of English through study of German, GII.10 Identify similarities and differences between German and American cultures.

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3rd Quarter

Pacing: 4X4 Block (4.5 weeks)

A/B Block and Traditional

Standards	Concepts	Resources	
<p>short narratives, and songs that reflect the culture of German-speaking regions or countries.</p> <p>Cultural Perspectives, Practices, and Products</p> <p>GII.7 The student will demonstrate understanding of the perspectives, practices, and products of German-speaking regions and countries and the ways these cultural aspects are interrelated.</p> <p>Linguistic and Cultural Comparisons</p> <p>GII.9 The student will develop a deeper understanding of the English and other languages through study of German.</p> <p>GII.10 The student will demonstrate understanding of similarities and differences between the German-speaking world and their own.</p>			

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4 th Quarter		Pacing: 4X4 Block (4.5 weeks)	A/B Block and Traditional
Standards	Concepts	Resources	Pacing
<p>Interpersonal Communication</p> <p>GII.1 The student will exchange spoken and written information and ideas in German.</p> <p>Interpretive Communication: Listening and Reading for Understanding</p> <p>GII.3 The student will understand basic spoken and written German presented through a variety of media and in familiar contexts.</p> <p>GII.4 The student will use verbal and nonverbal cues to interpret spoken and written texts in German.</p> <p>Presentational Communication: Speaking and Writing</p> <p>GII.5 The student will present information orally and in writing in German, combining learned and original language in connected sentences and paragraphs on familiar topics.</p> <p>GII.6 The student will present in German rehearsed and unrehearsed material, for example, skits, poems, plays, short narratives, and songs that reflect the culture of German-speaking regions or countries.</p>	<ul style="list-style-type: none"> Leisure Time/Indoor and outdoor seasonal activities/Vocabulary for expressing enthusiasm or disappointment (continued use and practice of the conversational past/present perfect tense, including determining whether to use haben or sein with the past participle, time phrases, dative case to express location, dative pronouns, dative forms of ein). Shopping/ Vocabulary related to clothing and detailed descriptions of clothing, to include specific color, pattern and style/Types of shops in Germany/ Vocabulary to express intent, disinterest and indifference (adjective endings following definite/indefinite articles, verbs passen, stehen, tragen and sich interessieren , use of the conjunction wenn, use of the indirect object with kaufen, schenken and geben, introduce genitive case). Special Events/ Vocabulary related to celebrations (food, activities) and Fasching and Ostern/ Extending, accepting and refusing invitations/ Extending good wishes (imperatives). 	<ul style="list-style-type: none"> Texts: <i>Komm Mit 2, Deutsch Aktuell 2</i>, and other sources. 	<ul style="list-style-type: none"> GII.1 Exchange spoken and written information about self and immediate environment. GII.3 Understand basic spoken and written German presented through a variety of media. GII.4 Differentiate among increasingly complex types of statements, questions, and exclamations. GII.5 Present information on familiar topics both orally and in writing. GII.6 Present skits, poems, narratives, and plays that reflect German culture. GII.7 Participate in authentic or simulated cultural activities. GII.9 Develop a deeper understanding of English through study of German. GII.10 Identify similarities and differences between German and American cultures.

German II Curriculum Pacing Guide**Montgomery County Public Schools****4th Quarter****Pacing: 4X4 Block (4.5 weeks)****A/B Block and Traditional**

Standards	Concepts	Resources	Pacing
<p>Cultural Perspectives, Practices, and Products</p> <p>GII.7 The student will demonstrate understanding of the perspectives, practices, and products of German-speaking regions and countries and the ways these cultural aspects are interrelated.</p> <p>Linguistic and Cultural Comparisons</p> <p>GII.9 The student will develop a deeper understanding of the English and other languages through study of German.</p> <p>GII.10 The student will demonstrate understanding of similarities and differences between the German-speaking world and their own.</p>			